



# The 8th International Conference of the Popular Education Network (PEN)

## Conference Programme

26-29 June 2018



UNIVERSITY of the  
WESTERN CAPE



The 2018 PEN conference is jointly hosted by the 'Traditions of Popular Education' research programme (NIHSS) at the University of the Western Cape and adult education staff at the University of Cape Town.



## Day 1: Tuesday 26 June

### Pre-conference 'Open Day' at Community House

41 Salt River Rd, Salt River 7925

10:00	<ul style="list-style-type: none"><li>• Registrations</li><li>• Participatory warm-up</li></ul>
10:15	<b>World café:</b> round table with local organisations: Engaging (with) power
11:30	<b>SAFCEI</b> - engaging power in the struggle against nuclear and for renewable energy
12:30	<b>LUNCH BREAK</b>
13:30	<b>Drumming</b> and a song to learn...
14:00	<b>'Tafelberg': a play</b> , a story and a discussion about 'Reclaiming the city' (Ndifuna Ukwazi and Reclaim the City)
15:00	<b>The Salt Mine movement and popular education:</b> Ghanaian participants tell the story of their social movement (with illustrations)
16:00	<b>CLOSING PROCESS</b>

## Day 2: Wednesday 27 June

<b>11:00</b>	Arrival at Goedgedacht and settling in
<b>11:30</b>	<ul style="list-style-type: none"><li>• Registration,</li><li>• Welcome</li><li>• Introduction to the Goedgedacht Farm (incl.walk) <b>Jacques Williams Reservations Co-ordinator</b></li></ul>
<b>12:30</b>	<b>LUNCH</b>
<b>14:00</b>	<ul style="list-style-type: none"><li>• Introductions\warm-up</li><li>• Housekeeping</li></ul>
<b>15:30</b>	<b>REFRESHMENTS</b>
<b>16:00 -17:30</b> <b>PLENARY 1:</b>	Popular Education and the present post-hurricane context in Puerto Rico: because a different kind of world is possible. <b>Viviana Cruz McDougall</b>
<b>18:30</b>	<b>SUPPER</b>
<b>19:30 –21:00</b> <b>PLENARY 2:</b>	Creative Dissent, Community Radio and Social Movement Learning: a collaborative meaning-making panel on the Yihi Katseme. <b>Panel:Jonathan Langdon, Kofi Larweh, Mary Akutey, Erica Ofoe.</b>

## Day 3: Thursday 28 June

Pre-breakfast	Tai Chi session with Michel Friedman		
8:30 – 9:30 Parallel Workshops	<p>Adult Education in a Global Era: knowledge production and the struggle for meaningful change. <b>Bernie Grummel, Moses Daura, JT Mwale</b></p>	<p>We create the future - Participatory approaches to knowledge creation <b>Robert Inglis</b></p>	<p>Solidarity Beyond Borders: Transnational Resistance as Healing <b>Cheyenne Wyzard-Jones, Florcy Romero</b></p>
9:30 – 10:30 Parallel sessions	<p>Becoming youth social activists – reflections on power in the research process. <b>Salma Ismail, L Pottier, S Fulani, A Maxongo, L Tembu, A Tomose, P Tsoko</b></p> <p>Hip Hop Health - Youth empowerment through hip hop song writing. <b>Hilary Kromberg, Robert Inglis.</b></p>	<p>Deconstructing the concept of Functionality as used in Adult teaching and Learner: the experience of 'illiterate' women in Kyaka II refugee settlement in Uganda. <b>Salome Awidi</b></p> <p>Bringing structural violence to the fore in popular peace education. <b>Vaughn John</b></p>	<p>Pedagogy of liberation: utilising feminist protest theatre. <b>Mary Hames</b></p> <p>A Dialogue about 'Letsema' – working with power in a creative way <b>Michel Friedman Nosipho Twala</b></p>
10:30 – 11:00	<b>REFRESHMENTS</b>		
11:00 -12:00 <b>PLENARY 3:</b>	(How) Can Workers' Education revive its tradition as a form of Radical Pedagogy? <b>Panel: Grischelda Hartman, Sheri Hamilton, Saliem Patel, Dinga Sikwebu, Ari Sitas and Astrid von Kotze Linda Cooper.</b>		
12:00 – 13:00 Parallel sessions	<p>Challenges of knowledge production and knowledge use among researchers and policy-makers. <b>Thembinkosi Twalo</b></p> <p>'English for Activists' Finding our voices together: when activists need English to engage with power. <b>Carohn Cornell</b></p>	<p>The Tshisimani Centre's approach to the Arts as/and political education. <b>Alex Sutherland, Sita Suzanne</b></p> <p>From 'indigents' to 'indignados': theatre as/and popular education. <b>Astrid von Kotze</b></p>	<p><b>Workshop:</b> Pedagogies of conflict and division: Learning with the 'enemy'? <b>Helen Underhill</b></p>
13:00	<b>LUNCH</b>		

<p><b>14:00 – 15:30</b> <b>Parallel sessions</b></p>	<p>Working the in-between-spaces for transformation within the academy. <b>Shirley Walters</b></p> <p>Community Engagement: What's the problem? <b>Mae Shaw</b></p> <p>The Power and Possibilities of Popular Education - Perspectives from the UCT Global Citizenship. <b>Janice McMillan, Sarah Oliver, Uzair Bin Ebrahim</b></p>	<p>Solidarity across the abyss: Dialogues between text, self and everything else. <b>Injairu Kulundu, Taryn Pereira, Anna James</b></p> <p>Public Sociology and Popular Education: dialogical practice between theory and counter-publics. <b>Eurig Scandrett, Anne Harley</b></p> <p>A Primavera Secundarista and Protagonismo: Thoughts on the 2015-16 Brazilian student-led movements. <b>Josh Platzky Miller</b></p>	<p>Women's Franchise in Ireland on the 100 year anniversary. <b>Brid Connelly, Bernie Grummel</b></p> <p>The Share: Learning for Democracy. <b>John Player</b></p> <p>Educating politicians – organizing education in political parties. <b>Maria Hult, Annika Pastuhov</b></p>
<p><b>15:30</b></p>	<p><b>REFRESHMENTS</b></p>		
<p><b>16:00 – 17:00</b> <b>Parallel sessions</b></p>	<p>Using Popular Education to bridge the gap between the Law and Movement Building. <b>Maxine Bezuidenhout ZimkitaBooi</b></p> <p>Critical Learning? An exploration of Non-formal and Informal Learning in Freedom Park, Johannesburg. <b>Zamalotshwa Sefatsa</b></p>	<p>Lifelong learning and environmental sustainability: towards an African perspective. <b>Peter Rule</b></p> <p>Using Popular Education as a strategy to resolve climate injustices in rural communities of Africa. <b>Willie Ngambela.</b></p>	<p><b>Workshop:</b> Power in the curriculum planning. <b>Jeanne Prinsloo</b></p>
<p><b>18:00</b></p>	<p><b>RECEPTION / SUPPER / SOCIAL</b></p>		

## Day 4: Friday 29 June

8:30 – 10:00 <b>Parallel sessions</b>	<p>The lamentations of an indigenous Chief of the Amabomvane People: Can religion, education and biomedicine undermine the health indicators of a rural community in the Eastern Cape Province of SA? <b>Mji Gubela</b></p> <p>Popular Education and oppressed power holders: Who determines who has the power? <b>Sarah Rule</b></p>	<p>Decolonising the curriculum at an English university. <b>Kerry Harman</b></p> <p>A tale of an alternative world through Popular Education. Continuities and Discontinuities within a #FeesMustFall narrative of social activism at the University of the Western Cape. <b>Natheem Hendricks</b></p>	<p>An exploration of the transformative potential of the subject- civic education in a Zambian high school. <b>Kasongo Meki</b></p> <p>Popular Education Engaging with Power in South Africa and Canada. <b>Ashleigh Steer</b></p>
10:00	<b>REFRESHMENTS</b>		
10:30 – 11:30 <b>PLENARY 4:</b>	Decolonising knowledge: learning in resistance to resource dispossession. <b>Anne Harley, Jeanne Prinsloo, Eurig Scandrett, Jonathan Langdon</b>		
11:30 <b>PLENARY 5:</b>	Pulling threads together and charting the way forward.		
13:00	<b>LUNCH</b>		
14:00	<b>DEPARTURES</b>		



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